

THE HILL SCHOOL

CEEB# 394080

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PROFILE FOR COLLEGES 2014-2015

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School Characteristics

The Hill School is an independent, nonprofit coeducational college preparatory boarding school, grades 9 through 12 (third through sixth forms). A postgraduate year is also available. Founded in 1851, The Hill in 2014-2015 has an enrollment of approximately 518 students. These students come from 27 states and 26 foreign countries. New students are admitted to all grades. There are currently 73 members of the teaching faculty, 47 of whom hold degrees beyond the bachelor's level, eight who hold terminal degrees, and all but two of whom live on campus.

School Mission

"The Hill School prepares young men and women for college, careers, and life. In a vigorous, diverse, yet structured residential community, we challenge our young people through a traditional liberal arts curriculum to live, learn, and lead; to fulfill themselves; and to serve the common good. Thus, we seek excellence in our unique way, exhorting students to strive always for 'Whatsoever things are true.' "

School Calendar

The academic year is divided into trimesters lasting 10 weeks each. Classes are held six days a week, including Saturday morning. Student-teacher ratio: 7-1; average class size: 12 students; largest class size: 16 students.

Accreditation

The Hill School is accredited by The Middle States Association of Colleges and Secondary Schools and licensed by the Pennsylvania Department of Education. The Hill School is a member of the National Association for College Admission Counseling and complies with the NACAC "Statement of Principles of Good Practice."

Student Body

	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Boarding	231	164	395
Day	65	54	119

Current student population: 518 including 4 students in SYA

Class of 2015:	161 (including 17 Postgraduates)
Class of 2016:	130 (including 4 in SYA)
Class of 2017:	118
Class of 2018:	108

40% of our students receive institutional financial aid.
36% of the student body is multicultural.
19% of the student body is international.

Standardized Testing

SATI

Mid 50% Critical Reading—Class of 2014
570-680

Mid 50% Math—Class of 2014
600-730

Mid 50% Writing—Class of 2014
570-700

2014 Mean SAT II Subject Scores

Subject (number of students tested):

Biology (Ecology)	603 (9)	Latin	671 (9)
Biology (Molecular)	697 (3)	Math I	643 (32)
Chemistry	666 (20)	Math II	729 (54)
Chinese with Listening	640 (1)	Physics	707 (26)
English Literature	631 (28)	Spanish	671 (7)
French	456 (5)	Spanish with Listening	613 (4)
French with Listening	800 (1)	U.S. History	658 (32)
Korean with Listening	800 (1)	World History	609 (8)

Class of 2014 Mean ACT (62 students)

English	26.2	Math	27.6
Reading	26.7	Sci.Reas.	25.2

COMPOSITE: 26.3

Averages, Grading, and Class Rank

- All academic courses are weighted equally in computing a student's academic average.
 - We do not calculate class rank.**
 - Grading scale (including + and -) of A through F is used; passing and college recommending grade: D-.
- | | | |
|-----------|---------|-----------|
| A+ (4.33) | A (4.0) | A- (3.66) |
| B+ (3.33) | B (3.0) | B- (2.66) |
| C+ (2.33) | C (2.0) | C- (1.66) |
| D+ (1.33) | D (1.0) | D- (0.66) |
| F (0) | | |

Average GPA: **Class of 2013: 3.40** Class size: 120 (through 5/12)
Class of 2014: 3.40 Class size: 138 (through 5/13)
Class of 2015: 3.34 Class size: 148 (through 5/14)

Important Notes on Programs, Courses, and Leadership

Graduation Requirements

Students must take a minimum of five core courses a year. They may not take more than six graded courses a year but may take a seventh ungraded course. Credits are given for the successful completion of appropriate courses at previous schools. The following specific requirements must be met:

1. **English or Humanities** must be successfully completed every year.
2. **Mathematics:** students must successfully complete one year of geometry and two years of algebra.
3. Students must complete three years of a **single foreign language** or two years of two different languages.
4. Students must successfully complete two years of **laboratory science**.
5. One full year of **each of the following:** United States History, Religious Studies, and History of Art and Music. Students arriving after 9th grade are required to take one term of art per year at The Hill.

****Important Notes About 2014-15 Courses****

- Algebra II Honors is an accelerated course that covers algebra, trigonometry, *AND* pre-calculus topics in one year. One of our most difficult courses due to its rapid pace, students may move straight from this course into AP Calculus AB.
- Senior French Seminar and Advanced Latin Seminar, as well as Chinese 5, Advanced Math Seminar, and Graph Theory, are designed as post-Advanced Placement courses that will continue instruction in post-secondary level topics.
- English 4 Honors: Literature and Religion is a year-long elective honors-level reading, writing, and discussion course that considers how literature deals with the realm of religion. This course fulfills the Religious Studies and Philosophy graduation requirement and *may* be taken *concurrently* with English 4 Honors, English 4 AP, or Humanities 4 AP.

Independent Study

Students of superior academic ability are allowed to pursue an Independent Study project in a specialized study area not covered by our curriculum. Such projects are undertaken with the supervision of a faculty adviser and are approved and graded by a committee of the faculty. In seeking the approval of the committee, students must submit a written proposal stating the project's purpose and detailing the documentation that the study will produce, as well as a schedule for project completion. Students are allowed to conduct Independent Study projects during any two terms. Sixth formers have the option of pursuing a year long "Honors" version of the project.

Cum Laude Society

The Hill Chapter of the Cum Laude Society (the secondary school equivalent to Phi Beta Kappa honorary fraternity) was established in 1921. Twice each year it elects students to membership from among those whose scholastic achievement is outstanding. Last fall, seven students earned such early selection; ten more students from the Class of 2014 were inducted in the spring. For this fall, four students from the Class of 2015 were inducted.

Study Abroad

- The Hill School annually participates in School Year Abroad (SYA).
- The Hill School has a history of participating in programs with schools abroad, schools such as the Charterhouse School in England and the Maru a Pula School in Botswana.
- The Hill School regularly participates in ASSIST, a program that affords talented students from Europe the opportunity to attend a school in the United States for one year.
- The Hill School welcomes one Royal Thai Scholar student to study and live at the school each year.
- Hill students also participate in such off-campus programs as The Island School, The High Mountain Institute, and the Milton Mountain School.

Student Leadership at The Hill

The following positions (in alphabetical order) involve a major time commitment by the students in each group:

- Discipline Committee
- Ellis Theatre Guild
- Heads of Tour
- Honor Council
- Music Groups—Choral and Instrumental
- Prefects
- Publications—*Dial*, *Record*, *Hill News*
- Student Activities—"Dream Team"
- Student Government Association
- Student Philanthropy Council
- Varsity Athletes
- Writing Fellows

Arts at The Hill

The Hill feels strongly that the arts are an important component in the education of adolescents. Grades earned in all of the graded arts courses are counted in the overall grade point average. Students may choose to take various performance-based classes on a non-graded basis, a fact that will be indicated on The Hill School transcript by the notation NG.

Athletics

- All Hill students participate in a required afternoon activity each term. Sixty to seventy percent of students participate in the interscholastic athletic program in a given term, while others can do afternoon arts, community service, debate, or fitness activities.
- Interscholastic "sub-varsity" teams commit about 12 hours per week to training.
- Varsity student-athletes devote at least 15 hours per week to their teams.

Community Service

Service is considered an integral part of the way we live in a decent and caring community, and involvement in service is one of the school's highest priorities. Students are encouraged to participate in service activities throughout their time at The Hill, and the school supports students who wish to pursue their own service interests if they feel that there is a need that is not being met. There is no community service requirement. Instead, we make service a part of everything we do and expose the students to the notion as much as we can. CARES, Service Learning Saturdays, form service projects, pre-season projects for varsity athletes, and other opportunities are offered to all. Additionally, there now exists a voluntary afternoon community service program that can take the place of athletics.

THE HILL SCHOOL CLASS OF 2015
CUMULATIVE GRADE INFORMATION
(As of the end of Spring Term, Fifth Form Year, June 2014)

By virtue of school policy, rank in class is not reported for Hill students. The following grade distribution charts may be helpful. Each of the three charts below shows the range of cumulative grade averages attained by current senior students who entered Hill in a particular year. This information reflects only that work performed by a student at Hill, whether that student entered as a new Third Former (9th grade) or more recently as a Fifth Former (11th grade). Due to the dramatic transition that boarding students face when enrolling at a school like Hill, and that *all* students face in tackling the higher rigor of the academic program here at Hill, we feel that evaluating our students by their entering cohort is the fairest possible assessment one can reach. That is why we provide three different distribution tables. The grade averages reported are unweighted and based on The Hill's 4.00 scale.

Cumulative Grade Average Distribution
(147 returning averages reported)

<u>4-Year Sixth Formers (95 Total)</u>	
Grade Range	# Students
4.00 & Above	6
3.750 – 3.999	8
3.500 – 3.749	15
3.250 – 3.499	24
3.000 – 3.249	24
2.750 – 2.999	11
2.500 - 2.749	4
Below 2.50	3

<u>3-Year Sixth Formers (38 Total)</u>	
Grade Range	# Students
4.00 & Above	2
3.750 – 3.999	6
3.500 – 3.749	11
3.250 – 3.499	5
3.000 – 3.249	7
2.750 – 2.999	6
2.500 - 2.749	1

<u>2-Year Sixth Formers (14 Total)</u>	
Grade Range	# Students
3.750 – 3.999	2
3.500 – 3.749	1
3.250 – 3.499	5
3.000 – 3.249	2
2.750 -- 2.999	1
2.500 - 2.749	2
Below 2.50	1

Important College Office Policies

- Students are encouraged to submit no more than TEN APPLICATIONS.
- We encourage all students to submit two letters of recommendation from teachers; in this residential community, one of the great benefits that our students enjoy is the close relationship that is often fostered between student and faculty mentor. We believe that our teachers' voices can therefore help you in assessing our students more thoroughly and more effectively.
- We do not place any standardized testing results on our transcript; we require students to send official score reports to you directly from the testing body.

Reporting of Discipline

In accordance with the NACAC Statement of Principles of Good Practice, the College Advisers will report any significant changes in a candidate's status or qualifications between the time of recommendation and graduation when asked specifically by the post-secondary institution. If certain disciplinary transgressions occur before a student submits an application, we will encourage and advise that student to answer all questions posed regarding his disciplinary situation, whether on the college's application form or through other direct methods of inquiry. The role of discipline in this community that is based on family values and on trust is considered an intrinsic and important part of the actual education experienced and absorbed here. Students who commit infractions are held accountable in the hope that they will grow from their mistakes. We encourage students to disclose these growth experiences if asked, and we continue to exhort them to lead honest and trustworthy lives in their time with us, especially as they mature into the leadership positions forged by Sixth Form year. In the event that infractions do occur and questions about such infractions are posed by the colleges, students will be asked to self-report these incidents to their colleges within two weeks of the final administrative decision regarding their disciplinary status. The College Advisers will verify receipt of that notification. Disciplinary responses do take on different forms; in a residential community, with higher behavioral and academic standards as well as constant oversight, our expectations for our students surpass what most students would experience even at home. In this setting, we continue to encourage students to respond to inquiries regarding disciplinary situations that incur "major" responses—at The Hill, that means probation, suspension, and dismissal.

2014-15 HONORS and ADVANCED PLACEMENT COURSES

HONORS COURSES (31)

Arts

Studio Art 3

Classics

Latin 1, Latin 2/Greek 1, Advanced Latin Seminar*, Greek 2, Greek 3, Greek 4

English

English 3, English 4, American Studies

Mathematics

Geometry, Algebra 2, Algebra 2 Accelerated, Pre-Calculus, Graph Theory & Proof*

Modern Languages

French 2, French 3, Advanced French 4, Senior French Seminar*, Spanish 2, Spanish 3, Advanced Spanish 4, Chinese 2, Chinese 3, Advanced Chinese 3, Chinese 5*

Religious Studies

English 4 Literature and Religion

Science

Chemistry 1, Physics 1, Environmental Science,, Robotics and Physical Computing, Data Structures and Algorithms*

ADVANCED PLACEMENT COURSES (26)

Arts

Art History, Studio Art , Studio Art 2-D Design, Studio Art 3-D Design

Classics

Latin Caesar and Vergil

English

English 3, English 4, Humanities 3 (English Language and Composition), Humanities 4 (English Literature)

Social Sciences

Modern European History, US History, Economics, Psychology, US Government

Mathematics

Calculus AB, BC/Multivariable Calculus, Statistics, Computer Science

Modern Languages

Chinese 4, French 4 Language, Spanish 4 Language, Spanish 5 Literature

Science

Biology 2, Chemistry 2, Physics 2 (E & M), Physics 2 (Mechanics), Physics 2 - Mechanics

Post Advanced Placement Courses

Advanced Placement Examinations

In 2014, 200 candidates sat for 428 examinations; 44% were AP Scholars, scoring an average 3.70; 89% of all scores were 3 or higher.

COLLEGE MATRICULATIONS 2011-2014

Schools Matriculating 3 or More Hill Students

American University	10	Elon University	12	Princeton University	8	University of Michigan	3
Babson College	3	Emory University	4	Queen's University (Ontario)	3	University of North Carolina/CH	3
Boston College	6	Franklin and Marshall College	9	Rollins College	3	University of Pennsylvania	11
Boston University	18	Furman University	4	Saint Joseph's University	5	University of Pittsburgh	5
Bowdoin College	3	George Washington University	20	Sewanee: University of the South	6	University of Richmond	7
Brown University	8	Georgetown University	4	St. Lawrence University	4	University of South Carolina	3
Bucknell University	12	Gettysburg College	8	Stonehill College	4	University of Southern California	3
Carnegie Mellon University	6	Hamilton College	5	Syracuse University	3	University of St. Andrews (Scotland)	3
Catholic University of America	3	Hobart and William Smith Colleges	7	Trinity College	7	Ursinus College	4
College of Charleston	4	College of the Holy Cross	3	Tulane University	4	Vanderbilt University	4
Colgate University	7	Johns Hopkins University	5	United States Naval Academy	11	Villanova University	6
Columbia University	4	Juniata College	3	University of Alabama	3	Virginia Tech	3
Connecticut College	4	Kenyon College	4	University of California/LA	3	Wake Forest University	6
Cornell University	12	Lafayette College	6	University of California/San Diego	4	Washington and Jefferson College	3
Dartmouth College	3	New York University	7	University of Colorado at Boulder	7	Washington and Lee University	4
Davidson College	3	Northeastern University	4	University of Delaware	9	Wesleyan University	3
Dickinson College	4	Ohio Wesleyan University	3	University of Florida	3	Williams College	3
Duke University	3	Pennsylvania State University/UP	15	University of Illinois/U-C	6		

Schools Matriculating 1 or 2 Hill Students

Arcadia University	1	Ithaca College	2	Rensselaer Polytechnic Institute	2	U. of Auckland (New Zealand)	1
Bard College	1	James Madison University	1	Rhodes College	1	U. of California/Berkeley	2
Barnard College	1	The King's College	1	Rochester Institute of Technology	2	U. of California/Santa Barbara	1
Beloit College	1	La Salle University	1	Rose-Hulman Institute	2	U. of California/Santa Cruz	1
Brandeis University	1	Lawrence University	1	Rosemont College	1	University of Debrecen (Hungary)	1
Brock University (Canada)	1	Lebanon Valley College	2	Sarah Lawrence College	1	University of Edinburgh (Scotland)	1
Bryant University	1	Lehigh University	1	Savannah College of Art/Design	2	University of Georgia	2
Bryn Mawr College	1	Liberty University	1	Scripps College	1	University of Hartford	2
California Institute of Technology	1	Loyola University Maryland	1	Seattle University	1	University of Hawaii at Manoa	1
Carleton College	1	Loyola University New Orleans	1	Skidmore College	1	University of Indonesia	1
Case Western Reserve University	2	Marquette University	1	Smith College	2	University of Maryland/BC	1
Chapman University	1	Maryland Institute of Art	1	Sophie Davis /Biomedical Education	1	University of Maryland/CP	1
The Citadel, Military College of SC	1	Massachusetts Institute of Tech.	2	Southern Methodist University	2	University of Notre Dame	1
Claremont McKenna College	1	Miami University of Ohio	1	Spelman College	1	University of Oregon	1
Clark University	1	Michigan State University	1	St. Olaf College	1	University of Rochester	2
Clarkson University	1	Middlebury College	1	Stanford University	2	University of Southern Mississippi	1
Colby College	2	Muhlenberg College	2	Suffolk University	2	U. of the Sciences in Philadelphia	1
Colegio Univ. deEstudios Financieros	1	New College of the Humanities	1	SUNY/Albany	1	University of Vermont	1
Colorado College	2	New England College	1	SUNY/Binghamton	2	University of Virginia	2
Eastern University	1	North Carolina State University	2	SUNY/Oswego	1	Virginia Wesleyan College	1
Elmira College	1	Northwestern University	2	SUNY/Plattsburgh	1	Washington College	1
Emerson College	1	Oberlin College	1	Susquehanna University	2	Wellesley College	2
Fairfield University	1	Occidental College	2	Swarthmore College	2	Wheaton College/Illinois	1
Florida State University	2	Pennsylvania State Univ/Berks	1	Temple University	1	Wheaton College/Massachusetts	1
Fordham University	1	Pennsylvania State Univ/Harris.	1	Texas A & M University	1	College of William and Mary	1
Georgia Institute of Technology	2	Pennsylvania State Univ/Lehigh	1	Texas Christian University	1	Wittenberg University	1
Goucher College	2	Potomac State College of WVU	1	Towson University	1	College of Wooster	2
Harvard University	2	Providence College	1	United States Air Force Academy	1	Worcester Polytechnic Institute	2
Haverford College	1	Purdue University	2	United States Merchant Marine Aca.	1	Yonsei University-Underwood	1
High Point University	1	Quinnipiac University	1	United States Military Academy	2		
Hollins University	1	Reed College	2	University of Arizona	2		